

# Police Comparative Compliance Objectives

(Effective January 1, 2013)  
(Edited, Effective January 1, 2015)  
(Edited, Effective July 1, 2016)

**Bold Text** = Terminal Objectives  
Non-Bold = Enabling Objectives  
## - Category = PTC Entry Level Objective Listing

## 01 - Organizational Principles and Law

- 01.01.00** Identify the requirements for receiving certification as a law enforcement officer in the State of Maryland.
- 01.02.00** Identify the requirements for maintaining certification as a law enforcement officer in the State of Maryland.
- 01.03.00** Describe the potential consequences if a Law Enforcement Officer performs official duties without a valid certification from the Police Training Commission.
- 01.04.00** Identify resources which help an officer maintain knowledge of law enforcement work.
- 01.07.00** Given various criminal situations demonstrate ability to identify elements of a given crime, utilizing the annotated code of Maryland and/or the Digest of Criminal laws that enable an officer to make a warrantless arrest.
- 01.07.01 Identify the basic elements of the crime: abduction.
- 01.07.02 Identify the basic elements of the crime: rape.
- 01.07.03 Identify the basic elements of the crime: sex offenses.
- 01.07.04 Define the terms most often used in dealing with various sex offenses.
- 01.07.05 ~~Identify the various styles of attack in rapes.~~ (DELETED... [Moved to 04.02.06 – Not a Legal term.]  
(Eff 7/1/16)
- 01.07.06 Identify the basic elements of the crime: reckless endangerment.
- 01.07.07 Identify the basic elements of the crime: resisting a lawful arrest.
- 01.07.08 Identify the basic elements of the crime: robbery.
- 01.07.09 Identify the basic elements of the crime: theft.
- 01.07.10 Identify the basic elements of the crime: trespassing.
- 01.07.11 Identify the basic elements of the crime: dangerous weapons.
- 01.07.12 Identify the basic elements of the crime: wearing, carrying or transporting handgun.
- 01.07.13 Identify the basic elements of the crime: alcohol beverage laws.

- 01.07.14 Identify the basic elements of the crime: arson.
- 01.07.15 Identify the basic elements of the crime: burglary.
- 01.07.16 Identify the basic elements of the crime: carjacking.
- 01.07.17 Identify the basic elements of the crime: child abuse.
- 01.07.18 Identify the basic elements of the crime: disorderly conduct.
- 01.07.19 Identify the basic elements of the crime: domestic violence.
- 01.07.20 Identify the basic elements of the crime: escape.
- 01.07.21 Identify the basic elements of the crime: false report of a crime.
- 01.07.22 Identify the basic elements of the crime: fraud.
- 01.07.23 Identify the basic elements of the crime: forgery.
- 01.07.24 Identify the basic elements of the crime: interfering with a police officer making a lawful arrest.
- 01.07.25 Identify the basic elements of the crime: homicide by motor vehicle while impaired or under the influence of alcohol.
- 01.07.26 Identify the basic elements of the crime: indecent exposure.
- 01.07.27 Identify the basic elements of the crime: manslaughter.
- 01.07.28 Identify the basic elements of the crime: murder.
- 01.07.29 Identify the basic elements of the crime: CDS violation.
- 01.07.30 Identify the basic elements of the crime: assault I degree.
- 01.07.31 Identify the basic elements of the crime: assault II degree.
- 01.07.32 Identify the basic elements of the crime: Aggravated Cruelty to Animals.
- 01.07.33 Identify the basic elements of the crime: Dogfight – Arranging, Conducting.
- 01.07.34 Identify the basic elements of the crime Identity theft.
- 01.07.35 Identify the basic elements of the crime of Human Trafficking. [Objective approved by the Training Commission, July 2013, effective 1/1/2014, requested by the PTC to address a specific need.]
- 01.08.00 Identify the legal limits of detention of a suspect.**
- 01.09.00 Identify elements of a lawful arrest.**
- 01.10.00 Identify criminal violations that require charging a juvenile as an adult offender.**
- 01.10.01 Identify the incidents a juvenile offender maybe waived to "adult status".

- 01.12.00** Define the responsibilities of a driver involved in an accident, to include duties under transportation code and insurance reporting requirements.
- 01.13.00** Identify non-traffic offenses for which a written citation may be issued in lieu of an arrest.
- 01.14.00** ~~Describe the process to initiate a mental commitment.~~ . [DELETE... [Moved to 09.23.00]  
(Eff 7/1/16)]
- 01.14.01 ~~Identify circumstances in which a mental commitment is appropriate.~~ [DELETE... [Moved to 09.23.01]  
(Eff 7/1/16)]
- 01.16.00** Describe the procedure to apply for and serve a summons.
- 01.16.01 Define the term summons and its purpose.
- 01.19.00** Describe the procedure to apply for and serve an arrest warrant.
- 01.19.01 Define the term "arrest warrant" and its purpose.
- 01.34.00** Identify instances when an officer may store or impound a vehicle from public property.
- 01.35.00** Identify the legal authority for those instances where an officer may store or impound a vehicle from private property.

## **02 – Patrol**

- 02.07.00** Identify the duties of a law enforcement officer at the scene of a fire.
- 02.07.01 Describe procedures for using a fire extinguisher.
- 02.07.02 Identify the appropriate extinguishing equipment for each class of fire.
- 02.07.03 Identify the inherent dangers to an officer who enters a burning building.

## **03 - Traffic**

- 03.02.00** Identify the role of a law enforcement officer in traffic enforcement.
- 03.02.01 Identify acceptable alternatives to the issuance of a citation.
- 03.03.00** Identify the options a violator may exercise in response to a traffic citation, i.e., court procedures or pay monetary penalty.
- 03.04.00** Identify situations when an arrest is the appropriate officer response during a traffic stop.
- 03.05.00** Identify an officer's options if a violator refuses to sign a citation issued by an officer.
- 03.06.00** Given various traffic situations, determine that there is a violation and identify it by common name, crime classification, and section number.
- 03.10.00** Successfully complete a Driving Under the Influence Detection and Standardized Field Sobriety Testing Course as recognized by the Maryland Police and Correctional Training Commissions.

- 03.17.03 Identify factors that regulate when a police officer must investigate a traffic collision.
- 03.17.05 Identify those situations that fit the definition of a traffic collision.
- 03.18.01 Identify elements required to prosecute successfully a hit and run driver, i.e., a particular vehicle was the one involved in the accident, person charged was driving the vehicle involved, person avoided his/her legal responsibility, prudent driver would have known he/she was in an accident.

**04 - Criminal Investigation**

- 04.02.00 Identify responsibilities of an officer who discovers or is first to respond to a crime scene.**
- 04.02.06 Identify the various styles of attack in rapes. [NEW...[Previously obj. 01.07.05] (Eff 7/1/16)]
- 04.03.00 Identify resources available to the officer while conducting a criminal investigation.**
- 04.03.01 Identify resources available to the officer for hate crimes. [Edited by Commission...removed "crime of racial incidents' replacing it with "hate crimes", broaden scope of objective. EFF 7/1/16]
- 04.03.11 Identify resources available to the officer for a death investigation. [Edited by Commission...removed "crime of poisoning" replacing it with "death investigation", broaden scope of objective. EFF 7/1/16]
- 04.03.17 Identify the resources available to the officer for the crime of Aggravated Cruelty to Animals.
- 04.03.18 Identify the resources available to the officer for the crime of Conducting, Arranging Dog fighting.
- 04.03.19 Identify the resources available to the officer for crimes involving delinquent acts.
- 04.03.20 Identify the resources available to the officer for crimes involving child exploitation.
- 04.03.21 Identify the resources available to the officer for crimes involving identity theft/fraud.
- 04.05.00 Identify various resources available to a crime victim.**
- 04.05.01 Identify resources available to the victim of a hate crimes. [Edited by Commission...removed "crime of racial incidents' replacing it with "hate crimes", broaden scope of objective. EFF 7/1/16]
- 04.05.05 Identify resources available to the victim of domestic violence incident. [Edited by Commission... removed "crime of domestic violence"

replacing it with "violence incidents", broaden scope of objective. EFF 7/1/16]

- 04.05.06 Identify resources available to the victim for handling missing person incidents. [Edited by Commission... removed "crime of domestic violence" replacing it with "domestic violence incidents", domestic violence is not a crime and broaden scope of objective. EFF 7/1/16]
- 04.05.17 Identify the resources available to the victim for crimes involving delinquent acts.
- 04.05.18 Identify the resources available to the victim for crimes involving child exploitation.
- 04.05.19 Identify the resources available to the victim for crimes involving identity theft/fraud
- 04.23.00 Identify the basic responsibility of the officer when investigating the crime of Identity theft.**
- 04.24.00 Demonstrate the application of an MPCTC approved lethality assessment tool while investigating a domestic violence situation.**

## **05 - Emergency Medical Care**

- 05.03.00 Successfully complete a first aid training course per Maryland Police Training Commission Regulation Title 12, Subtitle 04, Chapter 01.09 E (7)**
- 05.03.01 Identify circumstances in which a person under the influence of alcohol or CDS should be transported to a hospital.
- 05.03.02 Identify the measures an officer must take for self-protection and clean-up for infectious diseases, blood borne pathogens, etc.

## **07 - Report Writing and Composition**

- 07.06.00 Complete forms for on-view arrest. [Edited...by Commission update terminology (Eff 7/1/16)]**
- 07.06.01 Complete Statement of Charges [EFF 7/1/16 added by Commission to separate multiple processes.]
- 07.06.02 Complete Statement of Probable Cause [EFF 7/1/16 added by Commission to separate multiple processes.]

- 07.07.00 Demonstrate the process to obtain and serve an arrest warrant.**
- 07.07.01 Prepare an application for statement of charges.
- 07.08.00 Demonstrate the process to obtain and serve a search warrant.**
- 07.08.01 Complete an affidavit for a search warrant.
- 07.08.02 Complete an application for a search warrant.
- 07.08.03 Complete a search warrant return.
- 07.08.04 Define the term "search warrant" and its purpose. [NEW... [Move from 01.27.01] (Eff 7/1/16)]
- 07.09.00 Complete the forms required to initiate an Emergency Petition.** [Edited by Commission...removed "mental commitment" replacing it with "emergency petition", corrects terminology of objective .  
EFF 7/1/16]
- 07.10.00 Given word picture or audio-visual presentation depicting a motor vehicle collision scene, complete Maryland State Traffic Collision Report.**
- 07.11.00 Given a word picture or audio-visual presentation depicting a traffic violation complete a traffic citation.**

## **09 - Crisis Intervention**

- 09.03.00 Identify the basic psychological response of crime victims, i.e., sexual offenses (child or adult), child exploitation, hate crimes, violent crimes (including sudden death), domestic violence (including child and elderly abuse).**
- 09.10.00 Identify the property that a disputant is entitled to take if leaving the premises in various situations.**
- 09.13.00 Identify the various types terms associated with Child Exploitation.**
- 09.13.01 Define the term Child Sexual Molestation.
- 09.13.02 Define the term Child Exploitation.
- 09.13.03 Define the term Child Prostitution.
- 09.13.04 Define the term Child Pornography.
- 09.13.05 Define the term Child Sexual Exploitation.
- 09.15.00 Identify the procedures that an officer should/may employ when encountering an individual with an intellectual/ developmental disability.**
- 09.15.01 Identify the difference in procedures used when encountering a person with an I/DD as an offender, victim, witness, or individual in need of assistance and how these roles may overlap.
- 09.15.02 Identify the need to exercise ethical leadership when encountering an individual with an I/DD.

**09.16.00 Identify the indicators that a person may have an intellectual/developmental disability.**

09.16.01 Identify why it is important for officers to be aware of people with an I/DD, the prevalence of I/DDs and the need to reduce stigma.

09.16.02 Identify what is meant by hidden disabilities

09.16.03 Identify procedures a law enforcement officer should follow to ensure the safety and cooperation of a person who has Dementia.

09.16.04 Identify non-verbal distractions, both personal and environmental, that may affect an encounter with a person that has an I/DD.

09.16.05 Identify the difference between a person with an intellectual/developmental disability and a person with a mental illness.

**09.17.00 Identify the procedures an officer should follow to ensure the safety and calmness of an individual that has an intellectual/developmental disability.**

09.17.01 Explain the impact of prior trauma on interactions with a person who has an I/DD. (i.e.Trauma Informed Care)

09.17.02 Describe what it means to be safe from the perspective of people with an I/DD, the officer, and community.

09.17.03 Identify procedures used to ensure a safe outcome for individuals with an I/DD, officers, and communities.

09.17.04 Describe the impact of an officer's attitude and actions toward people with an I/DD on the public.

09.17.05 Identify the officers ability to use discretion when encountering a person with an I/DD to resolve an incident with respect and understanding.

09.17.06 Identify the medical and physical vulnerabilities commonly associated with a person with an I/DD and the impact on a safe outcome.

09.17.07 Describe the importance of using community resources to assist the officer.

**09.18.00 Demonstrate communication techniques required to effectively interact with a person who has an intellectual/developmental disability.**

09.18.01 Describe "person first language" and how it should be used when encountering a person with an I/DD.

09.18.02 Identify conflict resolution and de-escalation techniques that will lead to effective communications with a person who has an I/DD.

09.18.03 Identify interaction techniques to employ with a person with an I/DD.

09.18.04 Identify how a person with an I/DD will be understood from the perspective of the person, officer, and community.

- 09.18.05 Identify how a person with an I/DD may acknowledge understanding and explain how that understanding may be different for the person and the officer.
- 09.19.00 Explain the resources available to assist an officer encountering a person with an intellectual/developmental disability.**
- 0919.01 Describe inclusion and how it can be achieved by people with an I/DD.
- 09.19.02 Identify resources available to assist an officer when responding to an individual with an I/DD including parents, siblings, support staff, and community resources.
- 09.19.03 Describe the importance of developing relationships with people who have an I/DD and effectively using community resources to achieve inclusion.
- 09.20.00 Describe the procedures an officer uses to ensure compliance with the Americans with Disabilities Act when encountering a person with an Intellectual, Developmental, or Physical disability.**
- 09.21.00 Demonstrate the procedures that an officer should/may employ when encountering an individual with a physical disability.**
- 09.21.01 Describe “person first language” and how it should be used when encountering a person with a disability.
- 09.21.02 Identify the indicators that a person may have a physical disability.
- 09.21.03 Identify the procedures an officer should follow to ensure the safety and calmness of an individual with a physical disability.
- 09.21.04 Identify behaviors that may indicate a person has a physical disability.
- 09.21.05 Describe communication techniques that should be used, including first person language and why it aids in interactions with a person with a physical disability.
- 09.21.06 Describe the procedures an officer may use to ensure compliance with the Americans with Disabilities Act when encountering a person with a physical disability.
- 09.21.07 Identify the resources available to assist an officer encountering a person with a physical disability.
- 09.22.00 Describe the procedures that an officer should/may employ when encountering an individual with a mental illness. [EFF 7/1/16 Commission changed objective from Demo. to "Describe" which broadens evaluation scope of objective.]**
- 09.22.01 Identify the indicators that a person may have a mental illness or be experiencing a mental health crisis.
- 09.22.02 Identify the procedures an officer should follow to ensure the safety and cooperation of an individual that has a mental illness or mental health crisis.
- 09.22.03 Identify behaviors that may indicate a person has a mental illness or a mental health crisis.
- 09.22.04 Identify procedures that should/may be employed to ensure safety and cooperation of an individual with a mental illness or mental health crisis.

- 09.22.05 Identify the resources available to the officer when encountering a person with a mental illness or experiencing a mental health crisis.
- 09.2206 Identify factors to be considered when handling mentally disturbed or irrational persons, such as ignore verbal abuse, avoid excitement. [NEW... [Moved from 06.04.02] (Eff 7/1/16)]
- 09.23.00 Describe the process to initiate an Emergency Petition. [NEW...[Move from 01.14] (Eff 7/1/16)]**
- 09.23.01 Identify circumstances in which an Emergency Petition is appropriate. [ NEW...[Move from 01.14.01] (Eff 7/1/16)]

## **10 - Protective Strategies and Tactics**

- 10.01.00 Describe the various levels of force that are authorized for police to apply to any person.**
- 10.01.01 Explain how circumstances impact the authorized level of force.
- 10.07.00 Identify safe and professional procedures when taking children into custody.**
- 10.07.01 Define the term Child In Need of Supervision (CINS)
- 10.07.02 Define the term Child In Need of Assistance (CINAS)
- 10.07.03 Define the term Delinquent Act

## **12 - Prisoner Processing and Security**

- 12.05.00 Identify the booking processes for juvenile offenders.**
- 12.05.01 Identify minimum correctional standards according to Maryland laws for booking juvenile offenders.
- 12.05.02 Identify the notification requirements pertaining to the confinement of a child less than 16 years.
- 12.05.03 Identify the juvenile offender's rights regarding parental notification and telephone calls upon being placed in temporary custody.
- 12.05.04 Identify circumstances when a juvenile would be processed as an adult.
- 12.05.05 Identify procedural alternatives available to an officer upon booking a juvenile.
- 12.06.00 Identify reasons why an adult and a juvenile offender should not be transported in the same vehicle.**
- 12.07.00 Identify the booking process for adult prisoners.**
- 12.07.01 Identify the booking process for adult offenders with medical condition, i.e. injury or illness.
- 12.07.02 Identify the booking process for adult offenders who are under the influence of drugs or alcohol.
- 12.07.03 Identify the required notification procedures an officer must make when handling adult prisoners with a medical condition; i.e., intoxicated, injured, ill.

- 12.07.04 Identify the booking process for adult offenders requiring segregation; i.e. members of the opposite sex, and/or sexual preference.
- 12.07.05 Identify the booking process for adult offenders with mental illnesses or emotional instability.
- 12.07.06 Identify arresting/booking officer's responsibility for securing the personal property from a prisoner.
- 12.07.07 Identify arresting/booking officer's responsibility regarding a police officer "solicitation" on behalf of an attorney.
- 12.07.08 Identify the need for an officer to check for outstanding warrants on an individual prior to release from custody.

### **13 - Courtroom Preparation and Testimony**

- 13.01.00 Identify the general structure of the Maryland court system.**

### **15 - Terrorism/WMD/Gangs**

- 15.04.00 Determine if a group of individuals meets the legal definition of "gang" or the working definition of "gang."**
- 15.05.00 Identify the legal definition and characteristics of gang-related terms relevant to the officer's jurisdiction (or, alternatively, Maryland).**
- 15.06.00 Identify gangs currently active in the officer's jurisdiction (or, alternatively, Maryland).**
- 15.07.00 Determine if an individual meets the legal definition of "gang" or the working definition of "gang".**
- 15.08.00 Identify the psychological, sociological, financial and cultural motivating factors associated with groups who are at-risk for gang membership.**
- 15.09.00 Explain the importance of considering gang affiliations when handling a suspected gang member.**
- 15.10.00 Identify contemporary strategies for combating gang activity and providing intervention for subjects currently active or at high risk for involvement in gangs.**